

September 2nd - 6th

Welcome Back!



Math and Core Math			Science and Social Studies		
*	We will begin the year with reviewing Math class procedures, expectations, and materials.	*	We will begin the year with reviewing class procedures, expectations, and materials.		
*	We will also complete two beginning of the year assessments.				
★ ★	We will organize and set up our chromebooks. We will also login to any websites needed.				
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IMPORTANT REMINDERS:

- \star September 13th: Parent "Homework" letter due \checkmark
- ★ Please remember to check the Daily Folder and Planner for important information



Week of September 2nd - 6th



Lesson Plans are Subject to Change

	MONDAY September 2nd	TUESDAY September 3rd 5 Gym	WEDNESDAY September 4th 6 STEM	THURSDAY September 5th 1 LOT	FRİDAY September 6th 2 Music
Math & Core	E Labor Day No School	O:TSWBAT gain understanding of Math Procedures, Expectations, & Supplies A: ★ Procedures ★ Expectations ★ Supplies E: student participation	O:TSWBAT gain understanding of Math Procedures, Expectations, & Supplies A: ★ Procedures ★ Expectations ★ Supplies E: student participation	O:TSWBAT demonstrate mastery of basic Math facts. TSWBAT demonstrate prerequisite skills. A: ★ Math Facts Pretest ★ Prerequisite Skills Practice E: student responses	O: TSWBAT demonstrate prerequisite skills. A: ★ Pre Course Test E: student responses
Science &	SS.	O:TSWBAT gain understanding of Procedures & Expectations. A: ★ Procedures ★ Expectations ★ Supplies E: student participation	O:TSWBAT gain understanding of Procedures & Expectations. A: * Procedures * Expectations * Supplies E: student participation	O:TSWBAT gain understanding of Pennsylvania History. A: ★ PA Activity ★ PA Facts Intro E: student participation	O:TSWBAT gain understanding of Pennsylvania History. A: ★ PA Activity ★ PA Facts Intro E: student participation

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.